The Hampden-Sydney Tiger

May 3, 2018 | The Finals Issue | Volume XCVIII.11

Senate Creates New Body of Student Government

Jacob Mitchell '19
Guest Contributor

Starting next semester, Hampden-Sydney students will have another representative body within their Student Government. A couple of weeks ago, the Student Senate voted to establish a new House of Delegates, a group that will be comprised of students representing the various residential areas of campus. The Senate committee that created the bill was comprised of Steven Dvornick '18, Will Ricketts '19, Conner Francis '20, and was headed up by Bjore Samard '21.

The new House of Delegates will be divided by the population of each residence hall and will consist of roughly twenty-seven members that will meet at least twice a month. A speaker will preside over this representative body. Some of the substantial powers that the new body of Student Government will have include initiating the impeachment process and originating amendments. Members of the House of Delegates will also be placed on committees within the Student Senate.

When asked why Student Senate wanted to create a House of Delegates, Senate Chairman Larry Pullen '19 and Senator Bjore Samard '21 both expressed their desire to get more students involved. Chairman Pullen '19 said, "Any way you can get students involved with student government can help change perspectives." He also said, "Having more guys can help get a lot done." Samard '21 similarly said that the Senate is "reaching out to get a wider perspective . . . and get more things done." By having a House of Delegates, the Senate will now be able to fill committees, which has recently been a problem.

Some might be wondering where Student Senate receives the authority to establish a new branch of Student Government, but Samard '21 asserts that it is "within the Senate's power to amend The Key," suggesting that this new bill is an amendment.

For Samard '21, establishing a House of Delegates is fulfilling a promise. He had campaigned on creating a new representative body for students. Samard '21 stated, "I'm really excited to see this come to fruition . . . and fulfill this promise." He also said that the new House of Delegates is a "really great opportunity for leadership and involvement."

For those interested in representing their residential area in the new House of Delegates, elections will be held the second Thursday after classes begin in the fall.

Rhetoric Celebrates 40 Years With High RPE Turnout

Chandler Foster '20
Guest Contributor

The Hampden-Sydney rhetoric program is both well-loved and notorious among Hampden-Sydney's students and alumni. Founded 40 years ago, the program follows through on HSC's first public promise, made in 1775, that in the college's curriculum, "[More] Attention shall be paid to the Cultivation of the English Language than is usually done in Places of public Education." Although the rhetoric program has only existed in its current form for 40 years, the principles behind it have always been core principles of the institution. *The Tiger* contacted Dr. Katherine Weese to learn more about the ways in which HSC is still keeping its word.

Dr. Weese gained experience as a leader in writing programs during her graduate studies at University of Wisconsin-Madison. "I expected that I would direct the writing program here when my turn came around, so I was happy to do it the first time," Weese said. Weese was first associate director and before being made head director of the program in the spring of 2001. After a decade long break form her duties, Weese returned as director of the program in 2015. "I was happy to do it at that point," she commented.

When asked about the challenges of coordinating one of HSC's largest academic programs, Weese said, "There's a lot of machinery in

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Rhetoric Program Director Professor Weese (Photo: hsc.edu)

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The Hampden-Sydney Tiger

Founded 31 January 1920
by J. B. Wall '19

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The Hampden-Sydney Tiger is a student newspaper serving the community of Hampden-Sydney and operating independently of the College. *The Tiger* is printed, roughly, biweekly by *The Farmville Herald.*

A Letter From the Editor: Goodbye, Seniors

Chad Pisano '19
Editor-in-Chief

This academic year ends, as always, as a bittersweet occasion. Although I am happy to be editing my final newspaper of the semester and taking my final tests, I am only just now beginning to actually realize that a quarter of Hampden-Sydney's campus will soon be gone and replaced by a bunch of clueless freshmen. To those seniors who have made it through this wonderful and difficult school that you will soon call your 'alma mater,' whatever that means, I would like to say two things: congratulations, and thank you.

Graduating from Hampden-Sydney College is an achievement above and beyond just passing the classes, even if that may have seemed impossible itself at times.

As far as the congratulations go, I think you all know what I am talking about. We all know that Hampden-Sydney is not an easy school, and if you didn't know I'm sure someone told you after five minutes freshman year. But the challenges here extend beyond the fact that you often can't miss more than three classes without failing a course or the fact that our teachers, unfortunately, seem to be a bit behind the trend of grade inflation sweeping the nation's institutions of higher education. Farmville itself poses an interesting challenge in that it is the only college town that constantly prompts the question "you go to school in the Facebook game?". Often times, it seems like the Facebook game would be a more exciting place to be than here on a dead weekend. We are equally far away from all cities close to us, will probably never get faster internet, and what our campus lacks in girls we make up in drunkards. Graduating from Hampden-Sydney College is an achievement above and beyond just passing the classes, even if that may have seemed impossible itself at times. You all should be proud of yourselves.

Past a mere congratulations, however, I would like to thank you all for making Hampden-Sydney the special place that it is today. If it were not for the very men who are leaving campus for the last time, at least as students, this great campus would be a pale imitation of what it is today. It was the senior class who recruited me to join my fraternity. It was the senior class who convinced me to start writing for the newspaper. It was the senior class who showed me how to work like a college student and survive in Farmville. The grade above yours is essential for you mental well-being as a college student; through their eyes, you are able to see how to work, how to relax, and how to strive to get the absolute most out of college. By seeing people who were my intimate friends excel in school, I in turn learned how to excel. In short, the senior class didn't just befriend me—it taught me as much as I have learned in class here.

Next year, I confess that I will probably be a little bit listless. Many of the men who I turned to for good times, in my bad times, and lived with at all times will be missing, and it will be depressing to live through that time in person. Honestly, I wish you all were dumb enough to fail. Unfortunately, you aren't, and as sad as that makes me, I do feel confident that you all have great lives ahead of you. I wish you luck in everything you do and happiness wherever you go. Just don't forget to come back and visit.

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OPINIONS

Hampden-Sydney Remains Protest-Free

Shelby Hanna '20
Opinion Editor

Recently, around the country, lecturers brought to campus have been shut down by uproar, protests, and even riots by groups of students. Often, campus officials have given into the demands of these students. Hampden-Sydney, on the other hand, has been immune to this trend.

In late April, the Center for the Study of Political Economy (CSPE) brought Dr. Christopher Coyne, the F.A. Harper Professor of Economics at George Mason University, to campus for a lecture. He spoke about the domestic impact, particularly as it relates to civil liberties, of American militarism and interventionism abroad. I had the pleasure to attend the lecture and meet Dr. Coyne, and I was even able to purchase (along with many other students) a signed copy of his book on the same topic. For Dr. Coyne, his research led to a position of opposition to many foreign interventions made by the United States.

As a student who engages with both the CSPE and the Wilson Center lectures, I was immediately struck by the idea that Dr. Coyne was antithetical to the kinds of speakers brought to campus by the Wilson Center. I reached out to the Wilson Center for comments.

"'Whether one always agrees with their speakers... is not relevant to the propriety of bringing those speakers to campus.'"

LTC Rucker Snead, the Executive Director of the Wilson Center, said that he would have gone to the talk if he wasn't teaching class the evening of the lecture. Snead described the relationship between the two centers as a good, and underlined his belief in the importance of brining a wide variety of speakers to campus.

Dr. John Eastby, who is the Assistant Director of the Public Service Program at the Wilson Center, was similarly unable to attend due to prior commitments, but expressed confidence in Dr. Coyne to have "offered an interesting and challenging program." Eastby acknowledged that the CSPE tends to have a particular view, but that they never, in his opinion, seek to disrupt the peace on campus. "Whether one always agrees with their speakers and their choices of data or their interpretations is not relevant to the propriety of bringing those speakers to campus," he said.

Both Snead and Eastby, independently of each other, expressed opposition to efforts to violently prevent a speaker from presenting on campus. (No such efforts existed for Dr. Coyne's lecture; the question was a hypothetical about the future.) "I support the free exchange of ideas and a diversity of positions on topics," Snead said, adding that free speech and civil debate help students reach their own conclusions on matters. Eastby said, "For an academic lecture, I cannot think of a reason why the speaker should be shut down," and affirmed free speech as "the preferred norm."

While the CSPE and the Wilson Center are not the only organizations who bring speakers to campus, they are two prominent organizations engaged in those activities. The civility, despite disagreements, between these two organizations seems to be representative of the general mood around these matters across campus. Placing a high value on allowing free speech is alive and well on the Hill.

Snead (Photo: hsc.edu)

Eastby (Photo: hsc.edu)

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Rhetoric Continued

place that operates very well and has been doing so for years. There's a lot of detail involved and so whoever is directing has to be very attuned to minute details." She also remarked on the difficulties of scheduling 18 staff members to teach 40 classes. "What's been challenging for this past 3-year term that I've been the director, have been the non-routine things," Weese commented. Such non-routine things include the creation of the new Rhetoric Studio, which will open its doors in January of 2019.

Weese said this interesting nomenclature was chosen for the Rhetoric Studio, "Because it's going to be combining tutorial service in writing, speaking, and also digital [rhetoric] all in one place." The new Studio encompasses different forms of communication in the digital age. "The skills students need to communicate well in speaking, in writing, and in other kinds of projects… all require, at base, the same sets of understanding about communicating one's message in a rhetorically effective way," said Weese.

The Tiger also asked Weese about the infamous standardized test, the Rhetoric Proficiency Exam. This year, an unusually high portion of the student body participated in the exam. Weese accredits the high turn out to the placement of RPE preparation booklets in sophomore campus mailboxes. "It's possible that getting that booklet encouraged them to use all their opportunities to take the exam, to show up in greater numbers for that first administration," Weese said. She also addressed the common complaint that the RPE administration is placed too far from the time most HSC students complete the requisite RHET 102 course saying, "It was set up that way on purpose. Not to frustrate students, but to keep students thinking about the importance of writing beyond the first-year composition sequence." Based on the numbers at the most recent RPE administration, this strategy seems to work for the rhetoric program.

"This year, an unusually high portion of the student body participated in the [RPE]"

Rumors About Deficit Laid to Rest

Chandler Foster '20
Guest Contributor

The Hampden-Sydney rumor mill is at it again as the year draws to a close. The Tiger caught wind of some concerns from faculty and students that the school could find itself with a budget deficit heading into the fall semester. Fortunately, this speculation is simply untrue. Dr. Tony Carili, a member of the budget audit committee and Glen Culley, the school's Vice President for Business Affairs and Finance, weighed in to assuage the fears of our readers.

According to these two men, HSC has a very strong financial track record. "It's [been] 34 or 35 years finishing in the black with no deficits. No deficits this year, no deficits budgeted for next year as well," Culley told The Tiger. Culley also explained many of the safety nets put in place by the school to ensure that no financial crisis sneaks up. "We're kind of conservative for budgeting on returning students. We only budget for 98% of returning students so we build in a 2% hedge, if you will," he remarked. Culley also informed The Tiger that, "We do have an operating reserve that we build into the budget. You have an operating reserve of 3 or 400,000 dollars, plus you have that 2% of the reserve of the students [not budgeted]." For any readers wondering, the 2% of students not budgeted for means extra money for the school if 100% of students return. About 75% of general funds spent come from tuition, meaning that more students always equal more money. Culley assured The Tiger, "We feel like we could cover it if there was a… reasonable shortfall in enrollment. We opened with 312 new freshman this past fall, so even if we open with 315 to 320, I feel like we do have an operating reserve that we could cover that if we had to." The school is projecting for 340 new students to attend HSC next semester.

Additionally, Dr. Carili was able to shed some light on the status of HSC finances from sources other than tuition. Since some on campus have discussed fears that HSC may lose a significant amount of alumni support, Carili showed The Tiger an email update sent out on April 20 from the budget committee, which showed current and past donations. He explained, "Right now in terms of budget support pledged, they're ahead of last year by 97,000 [or] 98,000 dollars… This year at this date its 176,000 dollars. Carili offered more supported to his belief that the college is not in fiscal hot water by pointing out, "Last year alumni participation was 13.7%, as of April 20th, this year April 20th, alumni participation is at 17.3%." That is about a 26% increase in the previous number of alumni donating to HSC. The school has set a goal to have 35% alumni participation. Though the goal is lofty, there is no denying that the numbers already look better than normal for HSC.

Distinguished Professors Retire

Chad Pisano '19
Editor-in-Chief

Over the years that one spends at Hampden-Sydney College, there are many opportunities to meet people who may impact a life. Few people, however, have the chance and the ability to make a lasting and positive impression on students here as professors do.

This year, Hampden-Sydney will unfortunately lose four of its best professors to retirement: Dr. David S. Pelland, Professor David Dodge Lewis, Dr. Elizabeth J. Deis, and Dr. Lowell T. Frye.

Dr. Pelland was a member of the Mathematics and Computer Science who served on the Budget Planning Committee and received recognition for his excellent service to the college, including the Cabell Award for Distinguished Teaching and the Crawley Award for Distinguished Service, during his tenure at Hampden-Sydney.

Professor Lewis was a member of the Fine Arts department and received numerous awards for work he displayed in hundreds of various exhibitions and shows. He twice received the John Peter Mettauer Award for Excellence in Research for exhibitions at Hampden-Sydney College.

Dr. Deis and Dr. Frye both amassed numerous awards, including the Cabell Award for Distinguished Teaching and the Crawley Award for Distinguished Service (this award was given jointly to the two). Both of these professors were staples of the writing center, of which they both served as directors. They had chaired or co-chaired the Rhetoric Department at several points in the past and were staples of the Rhetoric and English departments.

On behalf of the student body, and the college as a whole, I would like to thank you all for your commitment to Hampden-Sydney College. You will be greatly missed. We hope you enjoy long and fruitful retirements.

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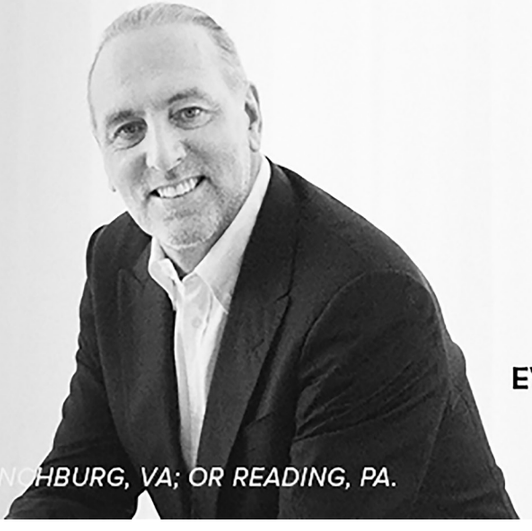

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SPORTS

The *Tiger* Athlete of the Year: Cam Johnson

Garrett Barton '21
Staff Writer

This year, *Tiger* has chosen to award an 'Athlete of the Year' to the student who found the most success in athletics in this past season. Not only should this student be a stud in their respective sport; they should also exemplify the idea of a Hampden-Sydney man by being a great leader, friend, and scholar. There are several Tigers who fulfill this criteria across all of our sports, thus making this distinction anything but a shoe-in. However, upon our examination of the statistics and accomplishments of all standout athletes, one man stood a head taller than all others. This football player took his game to the highest level this season, leading the team to a 6-4 record and keeping them in ODAC contention when most experts gave Sydney no chance of doing so. He rewrote the Hampden-Sydney record books, was deemed ODAC Offensive Player of the Year, and led all NCAA Division III athletes in receptions per game. Not to mention, he is heralded by his teammates as a natural leader, steady presence, and an overall great person. It is our pleasure to establish Cam Johnson '17 as our Athlete of the Year.

Cam Johnson, a native of Buckingham, VA, played football for all four of his years at H-SC. He was a contributor his freshman year, and became the team's leading receiver the following season. After battling with injuries throughout his junior year, Cam shattered expectations and became a fully-blown superstar in his senior season. This past year, he totaled 110 catches, 1261 receiving yards, and twelve touchdowns. Johnson cemented himself as one of the all-time greats in this storied program by challenging multiple school records. This season, Johnson became fourth in career receptions with 219. He tied for second in single-season receptions this past year with 110, and was only two catches shy of setting a new school record. Most impressively, in the team's November loss to Randolph-Macon, Johnson obliterated the school record for receptions in a single game with a whopping 19. As if the school records were not enough, Johnson also led the ODAC in all receiving categories and led the entire NCAA DIII with eleven catches per game on his way to becoming a Second Team All-American. Without a doubt, these remarkable statistics speak for themselves, but I reached out to Cam Johnson in order to get to know the man behind the helmet.

Q: First of all, what brought you to Hampden-Sydney?

A: Well, in high school, I was actually highly recruited as a quarterback by some top programs. I had offers from University of Ricmond, William & Mary, JMU, among others. But, unfortunately, I injured my elbow in week three of my senior year and most of those offers disappeared. After that season, I focused a ton on my rehab and enrolled at Fork Union Military Academy in order to play for one more year. I did well there, and after the season I reached out to Coach Favret at Hampden-Sydney. He was nice enough to give me a spot on the team, and I started my freshman year that fall. **Did anyone in particular serve as an inspiration for you to play?**

My family was always very supportive of me in all sports. I come from a family with great Christian faith, and in high school I was tough to get through to… I would want to sleep in when my family went to church on Sunday mornings and things like that. However, after my injury, my faith in God grew so much stronger, and after that I played without any stipulation. It changed a lot for me.

You experienced a breakout season in your sophomore year, scoring 9 touchdowns and tallying 830 yards. What changed for you going into that season?

Well, I was finally healthy and with some help I was able to manage my injuries all year. I'd like to give a huge shoutout to Coach Joey Partin '13, he worked really closely with me that season and made sure I was staying healthy and improving my game.

How was the transition from being an underclassmen to an upperclassmen? Did you take on any leadership roles with the team?

I came up under some really great players my freshman year. They taught me so much about how to be a better player, and showed by example how to be a great leader and a great man. I tried to take after them as much as possible.

This past season was by far your most productive. Did you do anything differently, or did everything just come together at the right time?

Cam Johnson (photo: hscathletics.com)

I think the biggest thing that I improved this year was my confidence. I struggled with injuries my junior year, and that season we had a disappointing 3-7 record. This year all I wanted was to avenge that, and I put in a lot of hours on and off the field with Alec (Cobb, Quarterback). We spent a lot of time getting to know our opponents in the weeks leading up to game, specifically the secondaries. Knowing these things gave me a lot more confidence on the field, as I knew I could beat anyone who lined up across from me.

Looking back, what is your favorite memory with H-SC football?

I would say that it was upsetting a really good Guilford team in the 'Mud Bowl' my junior year, but I was so disappointed in our record that year that the memory is a little tainted. That being said, I think my favorite memory was in my sophomore year when we played Emory & Henry at their place. We came back from a 21-0 lead and I had a really big game (11 receptions for 158 yards). That was a really great feeling.

What have you learned from this program that will help in your next stages of life?

A lot, actually. Mental approach, patience, the ability to be optimistic and face adversity. I also learned how to believe in my teammates, which will really help in the work world.

Congratulations on graduating this past December. What's next for you in life?

I'm currently working for the Highway Safety Commission in Richmond, and I've been settling in nicely. I've definitely missed being at Sydney, it's such a great place and I really loved my time there. I look forward to coming back to visit in the coming years.

The *Tiger* Coach of the Year: Tommy DiNuzzo

Stewart Thames '19
Sports Editor

The *Tiger* staff has chosen to award the 2017-2018 *Tiger* Coach of the Year to head soccer coach Tommy DiNuzzo. This is the first year of the award, and it certainly goes to a deserving member of the Hampden-Sydney community. It was a historic season for Coach DiNuzzo in his first year on the Hill. Leading the Tigers to a 10-7-1 record, DiNuzzo tied the record for most wins in a coach's first season while also guiding the team to its first ODAC Tournament appearance since 2014.

Yet DiNuzzo really solidified his worthiness for this honor through the team's turnaround in ODAC play. In 2016, the Tigers finished 11th in the ODAC with a mere 4 points and a 1-7-1 record, and they were predicted to finish 10th in the ODAC this season. However, DiNuzzo's squad defied all expectations and finished conference play with a 5-4 record and 15 points, good enough for 5th in the ODAC. Perhaps even more impressive is the fact that DiNuzzo achieved this turnaround with only six upperclassmen on the roster and only two players who came into this season having scored more than one goal in a season for their careers.

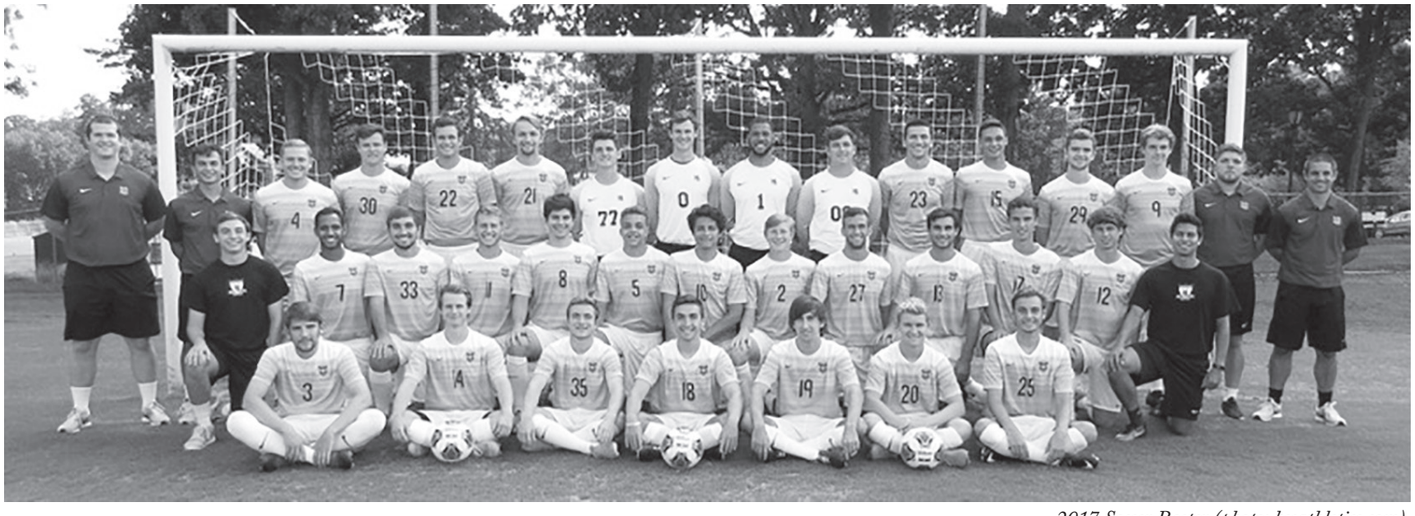
While coach DiNuzzo's first year success may have come as a surprise to people outside of the program, the players and coaches inside of the program knew from the beginning that he had brought a positive impact to the team. Sophomore defender Eli Strong was impressed with how Coach DiNuzzo "came in right away and took charge" while assistant coach Henry Ametti was "not surprised in the slightest" by Coach DiNuzzo's first year success, noting that he "knew [Coach DiNuzzo] would come in and make a positive impact on the program right away" because of "the way he prepares and his around the clock work ethic." When asked about the success on the field this season, Coach DiNuzzo responded that the team knew "they could compete with anyone" in the ODAC, and he cited their 2-1 victory at Bridgewater and their 2-0 victory over Birmingham Southern as moments when the whole team began to realize how good they could be that season.

However, the young coach has previously shown the ability to turn programs around. He spent four totals years as an assistant at Mary Washington and Lynchburg before becoming the head coach at Maine-Farmington in 2013. In just two seasons, he was able to lead Maine-Farmington, a team that won only two games the season before his arrival, to their conference semi-finals. The Woodbridge, Virginia native says that after his playing career ended, the coaching profession "just came naturally." He added "that it was fun and great to be on the field in any capacity," and after being an assistant at Mary Washington it "was a no-brainer" to pursue coaching full-time in Lynchburg.

After his success at Maine-Farmington and his role in Hampden-Sydney's turnaround season, it appears that Coach DiNuzzo has that special "something" as a coach that enables him to get the best out of his players. Coach Ametti notes how DiNuzzo "has a unique ability to be extremely serious and intense when he needs to be, and then be able to flick the switch to fun and loose when appropriate" and his "coaching style has allowed our players to work really hard and be competitive while simultaneously having fun and enjoying themselves." DiNuzzo's approach to coaching seems to have made him well-liked among his players, and junior forward Jacob Mann praises how he "holds everyone to the same standard" and "expects nothing but the best day in and day out from his players." Likewise Coach DiNuzzo has earned praise from the administration as well, with Hampden-Sydney Athletic Director Chad Eisele lauding coach DiNuzzo for his "passion and discipline…that fits in well with the type of athletes we have here at H-SC" before reiterating that he has "great hopes for the program and [is] excited to have [coach DiNuzzo] leading our team."

"DiNuzzo did not hesitate to raise the bar. He maintains that 'expectations are higher' this upcoming year."

After such an exciting debut season, coach DiNuzzo did not hesitate to raise the bar. He maintains that "expectations are higher" this upcoming year. In 2017, the Tigers situated themselves just behind the perennial ODAC powers like Roanoke, Lynchburg, and Washington & Lee while propelling themselves above middling teams in the conference such as Eastern Mennonite, Virginia Wesleyan, and Bridgewater. But Coach DiNuzzo notes that there is always a "fine line in the ODAC" between success and failure, and he will be relying on his young team to mature next season as they take the steps to becoming conference contenders. While he says that the goal is always an ODAC championship, DiNuzzo also noted that hosting a playoff game will be a huge motivation for the team next season. Let's all hope that Coach DiNuzzo continues to facilitate this upward trend when he is leading the Tigers next fall.



2017 Soccer Roster (photo: hscathletics.com)